

PUBLICATIONS BY BARON-COHEN (updated 1 November 2017)

* Top 20 most important

SECTION 1: PEER REVIEWED JOURNAL ARTICLES (in chronological order)

1985

1. *Baron-Cohen, S, Leslie, A.M., & Frith, U, (1985) Does the autistic child have a “theory of mind?” Cognition, **21**, 37-46.

1986

2. Baron-Cohen, S, Leslie, A.M., & Frith, U, (1986) Mechanical, behavioural and Intentional understanding of picture stories in autistic children. British Journal of Developmental Psychology, **4**, 113-125.

1987

3. Baron-Cohen, S, (1987) Autism and symbolic play. British Journal of Developmental Psychology, **5**, 139-148.
4. Baron-Cohen, S, Wyke, M, & Binnie, C, (1987) Hearing words and seeing colours: an experimental investigation of a case of synaesthesia. Perception, **16**, 761-767.

1988

5. Baron-Cohen, S, (1988) Social and pragmatic deficits in autism: cognitive or affective? Journal of Autism and Developmental Disorders, **18**, 379-402.
6. Baron-Cohen, S, (1988) An assessment of violence in a young man with Asperger's Syndrome. Journal of Child Psychology and Psychiatry, **29**, 351-360.

1989

7. *Baron-Cohen, S, (1989) The autistic child's theory of mind: a case of specific developmental delay. Journal of Child Psychology and Psychiatry, **30**, 285-297.
8. Baron-Cohen, S, (1989) Perceptual role taking and protodeclarative pointing in autism. British Journal of Developmental Psychology, **7**, 113-127.
9. Baron-Cohen, S, (1989) Do autistic children have obsessions and compulsions? British Journal of Clinical Psychology, **28**, 193-200.
10. Baron-Cohen, S, (1989) Are autistic children “behaviourists”? An examination of their mental-physical and appearance-reality distinctions. Journal of Autism and Developmental Disorders, **19**, 579-600.
11. Baron-Cohen, S, (1989) Joint attention deficits in autism: towards a cognitive analysis. Development and Psychopathology, **1**, 185-189.

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12. Baron-Cohen, S, (1990) Autism: a specific cognitive disorder of “mind-blindness”. International Review of Psychiatry, **2**, 81-90.

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13. Baron-Cohen, S, (1991) The development of a theory of mind in autism: deviance and delay? Psychiatric Clinics of North America, **14**, 33-51.
14. Baron-Cohen, S, (1991) Do people with autism understand what causes emotion? Child Development, **62**, 385-395.

15. Baron-Cohen, S, (1991) The theory of mind deficit in autism: how specific is it? British Journal of Developmental Psychology, **9**, 301-314.

1992

16. Baron-Cohen, S, (1992) Out of sight or out of mind: another look at deception in autism. Journal of Child Psychology and Psychiatry, **33**, 1141-1155.
17. Baron-Cohen, S, Allen, J, & Gillberg, C, (1992) Can autism be detected at 18 months? The needle, the haystack, and the CHAT. British Journal of Psychiatry, **161**, 839-843.
18. Baron-Cohen, S, & Cross, P, (1992) Reading the eyes: evidence for the role of perception in the development of a theory of mind. Mind and Language, **6**, 173-186.
19. Charman, T, and Baron-Cohen, S, (1992) Understanding drawings and beliefs: a further test of the Metarepresentation Theory of autism. Journal of Child Psychology and Psychiatry, **33**, 1105-1112.
20. McManus, I.C., Murray, B, Doyle, K, & Baron-Cohen, S, (1992) Handedness in childhood autism shows a dissociation of skill and preference. Cortex, **28**, 373-381.
21. Phillips, W, Baron-Cohen, S, & Rutter, M, (1992) The role of eye contact in goal detection: evidence from normal infants and children with autism or mental handicap. Development and Psychopathology, **4**, 375-383.

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22. Baron-Cohen, S, Harrison, J, Goldstein, L, and Wyke, M, (1993) Coloured speech perception: is synaesthesia what happens when modularity breaks down? Perception, **22**, 419-426.
23. Baron-Cohen, S, Spitz, A, & Cross, P, (1993) Do children with autism recognize surprise? A research note Cognition and Emotion, **7**, 507-516.
24. Charman, T, & Baron-Cohen, S, (1993) Drawing development in autism: the intellectual to visual realism shift. British Journal of Developmental Psychology, **11**, 171-185.
25. Goodhart, F, & Baron-Cohen, S, (1993) How many ways can the point be made? Evidence from children with and without autism. First Language, **13**, 225-233.
26. Holroyd, S, and Baron-Cohen, S, (1993) Brief Report: How far can people with autism go in developing a theory of mind? Journal of Autism and Developmental Disorders, **23**, 379-386.

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27. Baron-Cohen, S, (1994) How to build a baby that can read minds: cognitive mechanisms in mindreading. Cahiers de Psychologie Cognitive/ Current Psychology of Cognition, **13**, 513-552.
28. Baron-Cohen, S, (1994) The mindreading system: new directions for research. Cahiers de Psychologie Cognitive/ Current Psychology of Cognition, **13**, 724-750.
29. Baron-Cohen, S, Cross, P, Crowson, M, & Robertson, M, (1994) Can children with Gilles de la Tourette's Syndrome edit their intentions? Psychological Medicine, **24**, 29-40.
30. Baron-Cohen, S, & Goodhart, F, (1994) The "seeing leads to knowing" deficit in autism: The Pratt and Bryant probe. British Journal of Developmental Psychology, **12**, 397-402.
31. Baron-Cohen, S, Ring, H, Moriarty, J, Shmitz, P, Costa, D, & Ell, P, (1994) Recognition of mental state terms: clinical findings in children with autism and a functional neuroimaging study of normal adults. British Journal of Psychiatry, **165**, 640-649.
32. Baron-Cohen, S, & Staunton, R, (1994) Do children with autism acquire the phonology of their peers? An examination of group identification through the window of bilingualism.

First Language, **14**, 241-248.

33. Charman, T, & Baron-Cohen, S, (1994) Another look at imitation in autism. Development and Psychopathology, **6**, 403-413.
34. Harrison, J, & Baron-Cohen, S, (1994) Synaesthesia: an account of coloured hearing. Leonardo, **27**, 343-346.

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35. Baron-Cohen, S, Campbell, R, Karmiloff-Smith, A, Grant, J, & Walker, J, (1995) Are children with autism blind to the mentalistic significance of the eyes? British Journal of Developmental Psychology, **13**, 379-398.
36. Baron-Cohen, S, & Robertson, M, (1995) Children with either Autism, Gilles de la Tourette Syndrome or both: mapping cognition to specific syndromes. Neurocase, **1**, 101-104.
37. Campbell, R, Walker, J, & Baron-Cohen, S, (1995) The development of differential use of inner and outer face features in the development of familiar face identification. Journal of Experimental Child Psychology, **59**, 196-210.
38. Charman, T, & Baron-Cohen, S, (1995) Understanding photos, models, and beliefs: a test of the Modularity Thesis of theory of mind. Cognitive Development, **10**, 287-298.
39. Karmiloff-Smith, A, Klim, E, Bellugi, U, Grant, J, & Baron-Cohen, S, (1995) Is there a social module? Language, face-processing and theory of mind in Individuals with Williams Syndrome. Journal of Cognitive Neuroscience, **7**, 196-208.
40. Paulesu, E, Harrison, J, Baron-Cohen, S, Watson, J, Goldstein, L, Heather, J, Frakowiak, R, and Frith, C, (1995) The physiology of coloured hearing. A PET activation study of coloured-word synaesthesia. Brain, **118**, 661-676.
41. Phillips, W, Baron-Cohen, S, & Rutter, M, (1995) To what extent do children with autism understand desires? Development and Psychopathology, **7**, 151-170.
42. Phillips, W, Gomez, J-C, Baron-Cohen, S, Riviere, A, & Laa, V, (1995) Treating people as objects, agents, or subjects: how young children with and without autism make requests. Journal of Child Psychology and Psychiatry, **36**, 1383-1398.

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43. Baron-Cohen, S, Burt, L, Smith-Leyton, F, Harrison, J, & Bolton, P, (1996) Synaesthesia: prevalence and familiarity. Perception, **25**, 1073-1079.
44. Baron-Cohen, S, Cox, A, Baird, G, Swettenham, J, Drew, A, Nightingale, N, Morgan, K, & Charman, T, (1996) Psychological markers in the detection of autism in infancy in a large population. British Journal of Psychiatry, **168**, 158-163.
45. Baron-Cohen, S, Riviere, A, Cross, P, Fukushima, M, Bryant, C, Sotillo, M, Hadwin, J, & French, D, (1996) Reading the mind in the face: a cross-cultural and developmental study. Visual Cognition, **3**, 39-59.
46. Hadwin, J, Baron-Cohen, S, Howlin, P, & Hill, K, (1996) Can we teach children with autism to understand emotions, belief, or pretence? Development and Psychopathology, **8**, 345-365.
47. Harrison, J, & Baron-Cohen, S, (1996) Acquired and inherited forms of cross-modal correspondence. Neurocase, **2**, 245-249.
48. Scott, F, & Baron-Cohen, S, (1996) Logical, analogical, and psychological reasoning in autism: a test of the Cosmides theory. Development and Psychopathology, **8**, 235-246.
49. Scott, F, Baron-Cohen, S, (1996) Imagining real and unreal things: evidence of a dissociation in autism. Journal of Cognitive Neuroscience, **8**, 371-382.
50. Surian, L, Baron-Cohen, S, & Van der Lely, H, (1996) Are children with autism deaf to

Gricean maxims? Cognitive Neuropsychiatry, **1**, 55-72.

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52. Baron-Cohen, S. (1997) Hey! It was just a joke! Understanding propositions and propositional attitudes by normally developing children, and children with autism. Israel Journal of Psychiatry, **34**, 174-178.
53. Baron-Cohen, S, Baldwin, D, & Crowson, M, (1997) Do children with autism use the speaker's direction of gaze strategy to crack the code of language? Child Development, **68**, 48-57.
54. Baron-Cohen, S, & Hammer, J, (1997) Is autism an extreme form of the "male brain"? Advances in Infancy Research, **11**, 193-217.
55. Baron-Cohen, S, & Hammer, J, (1997) Parents of children with Asperger Syndrome: what is the cognitive phenotype? Journal of Cognitive Neuroscience, **9**, 548-554.
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57. Baron-Cohen, S, Wheelwright, S, & Jolliffe, T, (1997) Is there a "Language of the Eyes"? Evidence from normal adults and adults with autism or Asperger Syndrome. Visual Cognition, **4**, 311-331.
58. Baron-Cohen, S, Wheelwright, S, Stott, C, Bolton, P, & Goodyer, I, (1997) Is there a link between engineering and autism? Autism, **1**, 101-108.
59. Charman, T, & Baron-Cohen, S, (1997) Brief Report: Prompted pretend play in autism. Journal of Autism and Developmental Disorders, **27**, 325-332.
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61. Hadwin, J, Baron-Cohen, S, Howlin, P, & Hill, K, (1997) Does teaching a theory of mind have an effect on the ability to develop conversation in children with autism? Journal of Autism and Developmental Disorders, **27**, 519-538.
62. Jolliffe, T, & Baron-Cohen, S, (1997) Are people with autism or Asperger Syndrome faster than normal on the Embedded Figures Task? Journal of Child Psychology and Psychiatry, **38**, 527-534.
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67. Craig, J, & Baron-Cohen, S, (1998) Do children with autism talk about their dreams? Predictions from the 'theory of mind' hypothesis. Psychologie Francaise, **43**, 169-176.
68. Phillips, W, Baron-Cohen, S, & Rutter, M, (1998) Understanding intention in normal development and in autism. British Journal of Developmental Psychology, **16**, 337-348.
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76. Baron-Cohen, S, O'Riordan, M, Jones, R, Stone, V, & Plaisted, K, (1999) Recognition of faux pas by normally developing children and children with Asperger Syndrome or high-functioning autism. Journal of Autism and Developmental Disorders, **29**, 407-418.
77. *Baron-Cohen, S, Ring, H, Wheelwright, S, Bullmore, E, Brammer, M, Simmons, A, & Williams, S, (1999) Social intelligence in the normal and autistic brain: an fMRI study. European Journal of Neuroscience, **11**, 1891-1898.
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79. Baron-Cohen, S, Scahill, V L, Izaguirre, J, Hornsey, H, & Robertson, M M, (1999) The prevalence of Gilles de la Tourette Syndrome in children and adolescents with autism: a large scale study. Psychological Medicine, **29**, 1151-1159.
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100. Heavey, L, Phillips, W, Baron-Cohen, S, & Rutter, M, (2000) The Awkward Moments

Test: a naturalistic measure of social understanding in autism. Journal of Autism and Developmental Disorders, **30**, 225-236.

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SECTION 6: BOOK REVIEWS (in chronological order)

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SECTION 8: TRANSLATIONS AND REPRINTS (*in chronological order*)

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